

Statutory Provisions
Title II, Section 207 of the *Higher Education Act*

SEC. 207. ACCOUNTABILITY FOR PROGRAMS THAT PREPARE TEACHERS

(f) INSTITUTIONAL REPORT CARDS ON THE QUALITY OF TEACHER PREPARATION

(1) REPORT CARD – Each institution of higher education that conducts a teacher preparation program that enrolls students receiving Federal assistance under this Act, not later than 18 months after the date of enactment of the Higher Education Amendments of 1998 and annually thereafter, shall report to the State and the general public, in a uniform and comprehensible manner that conforms with the definitions and methods established under subsection (a), the following information:

(A) PASS RATE

(i) For the most recent year for which the information is available, the pass rate of the institution's graduates on the teacher certification or licensure assessments of the State in which the institution is located, but only for those students who took those assessments within 3 years of completing the program.

(ii) A comparison of the program's pass rate with the average pass rate for programs in the State.

(iii) In the case of teacher preparation programs with fewer than 10 graduates taking any single initial teacher certification or licensure assessment during an academic year, the institution shall collect and publish information with respect to an average pass rate on State certification or licensure assessments taken over a 3-year period.

(B) PROGRAM INFORMATION - The number of students in the program, the average number of hours of supervised practice teaching required for those in the program, and the faculty- student ratio in supervised practice teaching.

(C) STATEMENT - In states that approve or accredit teacher education programs, a statement on whether the institution's program is so approved or accredited.

(D) DESIGNATION AS LOW-PERFORMING - Whether the program has been designated as low-performing by the State under section 208(a)

(2) REQUIREMENT – The information described in paragraph (1) shall be reported through publications such as school catalogs and promotional materials sent to potential applicants, secondary school guidance counselors, and prospective employers of the institution's program graduates.

(3) FINES – In addition to the actions authorized in section 487(c), the Secretary may impose a fine not to exceed \$25,000 on an institution of higher education for failure to provide the information described in this subsection in a timely or accurate manner.

Shaw University
Department of Education

TITLE II REPORTING REQUIREMENT FOR 2008

(f) INSTITUTIONAL REPORT CARDS ON THE QUALITY OF TEACHER PREPARATION

(1) REPORT CARD

(A) PASS RATE

(i) Because Shaw University had fewer than 10 graduates taking any single initial teacher certification or licensure assessment (Praxis II tests for Birth through Kindergarten Education for majors who plan to teach kindergarten and Elementary Education) during 2006-2007, a pass rate is not available and will not be reported to the federal government.

(ii) The average pass rate for the state in Elementary Education is 96%. Praxis II is not required for graduates in Birth through Kindergarten Education (unless they plan to teach kindergarten), English Education, and Mathematics Education. Therefore, there are no pass rates for the state in those areas.

(iii) During the past three years, there have been fewer than 10 graduates taking any single initial teacher certification or licensure assessment during an academic year. Pass rates are not available and will not be reported to the federal government.

(B) PROGRAM INFORMATION

During 2006-2007, there were 155 students enrolled in teacher preparation programs. Student teachers were required to complete 480 hours of supervised practice teaching. The faculty-student ratio in supervised practice teaching was 1.0.

(C) STATEMENT

Undergraduate programs in Birth through Kindergarten Education, Elementary Education, English Education, and Mathematics Education were re-approved by the North Carolina Department of Public Instruction (NCDPI) in November, 2004. The unit was re-accredited by the National Council for Accreditation of Teacher Education (NCATE) at that same time. The Master of Science in Curriculum and Instruction with a concentration in Early Childhood Education is under Temporary Authorization by the State and is scheduled for an approval visit on April 24, 2008.

(D) DESIGNATION AS LOW-PERFORMING

The teacher education programs at Shaw University are not designated as low-performing by the State under section 208(a).

(2) REQUIREMENT

The information described in paragraph (1) is reported through publications, including the school catalogs, Department of Education Web site, sites on campus, and promotional materials sent to potential applicants. Additionally, reporting is done in departmental publications, such as handbooks and manuals.