

Shaw University

Department of Allied Health Professions

Bachelor of Science in Athletic Training



**STUDENT HANDBOOK**

**“Strides to Excellence: Only the Best!”**

## TABLE OF CONTENTS

Introduction	3
Mission Statements	4
Degree Programs	5
Academic Standards	6
Application Policies and Procedures	8
Required Course Work	10
Clinical Education	11
Agency Responsibilities	12
Student's Responsibilities	13
University Supervisor's Responsibilities	14
First Responder Contract	17
Student Policies	19
Annual Training	20
Student Information	22
Allied Health Professions Faculty	23

## **INTRODUCTION**

### **Athletic Training Profession**

Certified Athletic Trainers (ATCs) are specifically educated individuals who work with the athletic and physically active population. Job opportunities exist in a wide variety of environments including colleges and universities, professional athletics, secondary schools, rehabilitation clinics and industrial settings. In 1990, the American Medical Association recognized athletic training as an allied health profession.

### **National Athletic Trainers Association (NATA)**

The NATA is a not-for-profit organization dedicated to improving the health and well being of athletes worldwide. The Association is committed to the advancement, encouragement and improvement of the athletic training profession. It is a membership organization and all students are encouraged to become members.

## **SHAW UNIVERSITY'S MISSION STATEMENT**

Shaw University, founded in 1865, is the oldest historically black college in the south. Shaw is a private, coeducational, liberal arts university affiliated with the Baptist Church. The university awards degrees at the undergraduate and graduate levels. Shaw University is committed to providing educational opportunities for a diverse population who otherwise might not have the opportunity for a higher education.

The primary mission of the university is teaching with the commitment to maintain excellence in research and academic programs that foster intellectual enhancement and technological skills. Additionally, the university stresses character development, which includes religious, cultural, social, and ethical values. Ultimately, Shaw University endeavors to graduate students with demonstrated competencies in their chosen fields of study.

### **Athletic Training Education Program**

The mission of our program is to provide students with the necessary academic and clinical background that will allow them to become certified by the Board of Certification (BOC) upon graduation.

## **DEGREE PROGRAM**

### **Overview**

The Department of Allied Health Professions offers an undergraduate degree, a Bachelor of Science in Athletic Training. The program provides the theoretical and practical experiences to prepare students to enter the field of athletic training.

### **Program Goals**

1. Prepare student to pass BOC examination through required GPA and competency/proficiency evaluation minimums.
2. Offer field/clinical experiences in appropriate settings that provide adequate exposure to required clinical education experiences.
3. Provide network opportunities for possible future employment

### **Accreditation Status**

The Shaw University is currently in the candidacy stage of the Commission on Accreditation of Athletic Training Education (CAATE) accreditation. Candidacy status is not accreditation and there is no guarantee of accreditation.

## **ACADEMIC STANDARDS**

### **Grading System Used in Department of Allied Health Professions**

Scale:	4.0	Grade	Symbols
A = 4			
B = 3			
C = 2			
D = 1			
A		90 - 100	
B		80 - 89	
C		70 - 79	
D		60 - 69	
F – Fail W- Withdraw I - Incomplete			

### **Continued Enrollment for Athletic Training Students**

The courses offered must be taken in the required sequence. Grades below a C are not acceptable in prerequisite courses or in major courses. Students must maintain a 2.50 GPA and make appropriate progress toward fulfilling the degree requirements for the athletic training program. Excessive withdrawals can be considered as failing to make satisfactory progress.

## **Plagiarism**

### **Policy on Plagiarism**

Shaw University Students are expected to know how to recognize and avoid plagiarism.

Plagiarism is presenting other peoples work as your own. Using another person's idea, words, or work is theft, just as surely as is the theft of a car, tape player, or other tangible property. As members of the academic community, students must be mindful of other people's property. Failure to respect such property rights is considered a serious and punishable violation of appropriate conduct at Shaw University.

*Plagiarism is:*

- Presenting someone else's idea but not giving credit for it (thereby implying the idea is yours).
- Presenting any work which was done by someone else (including another student) and claiming it as your own work. Examples: Lab reports and computer assignments.

A student who plagiarizes an assignment can expect that he or she will receive a zero for the assignment and that the plagiarism will be reported to the Vice President for Academic Affairs.

A second incident of plagiarism by the same student in the same class will result in automatic expulsion from the class and a grade of "F" in the course. The reason for the "F" will be documented on the grade report to the Registrar. The Registrar will maintain a record of students expelled from classes for plagiarism, and a copy of this record will be forwarded to the Vice President of Academic Affairs at the end each semester.

Three incidents of plagiarism in a student's college career will be cause for additional disciplinary action by the Vice President of Academic Affairs up to and including suspension.

**Appeals:** A student may appeal a charge of plagiarism to the Chairperson of the Division in which the course is taught. If the matter is not resolved at this point, the student may appeal to the Vice President of Academic Affairs and ultimately to the President. He/She may continue in the class pending the results of the appeals process. The student must initiate any appeal of a charge of plagiarism within one week of regular classes from the time the student is notified of the charge.

## **APPLICATION POLICIES AND PROCEDURES**

### **Pre-Athletic Training**

The students have at least two years to explore their career choice, complete the required athletic training volunteer experience, demonstrate their academic ability, and complete their prerequisite work. Official admission to major is both competitive and selective whereby a limited number of students will be admitted annually. Students meeting all application criteria may be denied admission to the major. Initial declaration as an Athletic Training major does not by itself guarantee entrance into the major.

### **Application for Official Acceptance to Athletic Training Education Program**

All applicants seeking admission to the program must present the following:

- A cumulative grade point average of at least 2.50 on a 4.00 scale
- Satisfactory completion of all prerequisite work. (A minimum of "C" is required in all major and prerequisite classes)
- A minimum of 50 observation hours in ATH-285
- Certification in First Aide and CPR
- Two letters of recommendation from individuals involved in the field of athletic training.
- Students' shot records must be current and all students must receive a hepatitis-B vaccine
- Completion of an interview with program director and other committee members.

### **Technical Standards**

Candidates for acceptance to the Athletic Training Education Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. (Students must be able to understand and speak the English language at a level consistent with competent professional practice)
4. The ability to record the physical examination results and a treatment plan clearly and accurately
5. The capacity to maintain composure and continue to function well during periods of high stress

6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care

**FOUR-YEAR COURSE DISTRIBUTION PLAN**  
**Required Curriculum for Athletic Training**

**Year 1**

**Fall**

ENG 111	College English & Composition	3
ETH 100	Foundations of Ethics	3
FRS 111	Freshman Studies	0.5
HIS 115	Survey of World Civilization	3
HPE 113	Sports Technique & Motor Skills I	2
HPE 221	Introduction to HPE	3
MAT 111	General Mathematics	3

**17.5**

**Spring**

ATH 285	Supervised Experience in Athletic Training I: Intro to ATH/Observation	1
BIO 211	General Biology	4
ENG 112	Composition & Argument	3
FRS 112	Freshman Studies Continued	0.5
HPE 111	Personal Health & Safety	1
HPE 114	Sports Technique & Motor Skills II	2
MAT 113	Intermediate Algebra	3
SSC 115	Introduction to Social Science	3

**17.5**

**Year 2**

**Fall**

ATH 286	Supervised Experience in Athletic Training II: Practicum	1
BIO 371	Human Anatomy	4
CIS 101	Introduction to Computers	3
ENG 113	Composition & Research	3
HPE 216	Terminology for Allied Health Profession	2
PSY 201	Introduction to Psychology	3

**16**

**Spring**

BIO 372	Human Physiology	4
COM 210	Public Speaking	3
ETH 200	Concepts & Issues	3
HPE 215	Intermediate Swimming	1
HUM 200	Introduction to Humanities	3
PHY 112	Physical Science	3

**17**

**Year 3**

**Fall**

ATH 378	Prevention & Care of Athletic Injuries	3
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ATH	378L	Prevention & Care of Athletic Injuries Lab	0
ATH	385	Supervised Experience in Athletic Training III: Lower Extremity Evaluation	1
CHE	212	General Chemistry	4
ETH	300	Professional Ethics	3
HPE	321	Motor Learning	3
PSY	210	Human Development	3

**17**

**Spring**

ATH	379	Therapeutic Modalities	3
ATH	485	Supervised Experience in Athletic Training IV: Upper Extremity Evaluation	1
HPE	373	Physiology of Exercise	3
HPE	373L	Physiology of Exercise Lab	0
HPE	374	Kinesiology & Human Movement	3
HPE	374L	Kinesiology & Human Movement Lab	0
HPE	376	Therapeutic Exercise	3
HPE	472	Testing & Measurements in Allied	3

**16**

**Year 4**

**Fall**

ATH	493	Supervised Experience in Athletic Training V: Clinical Experience	4
BIO	493	Neuroanatomy	4
HPE	375	Kinesiotherapy I	3
PSY	304	Abnormal Psychology	3

**14**

**Spring**

ATH	380	Clinical Evaluation of Athletic Injuries & Pharmacology	3
ATH	494	Supervised Experience in Athletic Training VI: General Medical	1
HPE	423	Adapted P.E., KT, REC & TRC	3
HPE	424	Kinesiotherapy II	3
HPE	432	Organization & Administration of HPER	3

**13**

**Total hours required for graduation = 128**

## CLINICAL EDUCATION

The clinical education of the athletic training student is an important and vital aspect of the program. Students have many opportunities to learn and practice their skills in the classroom, and in their assigned clinical site under the direct supervision of Certified Athletic Trainers/Approved Clinical Instructors.

### **Clinical Education and Field Experience Exposure Requirements**

*Upper Extremity:* High-risk sport to the upper extremity based upon injury statistics. Traditionally this would include throwing sports, swimming, gymnastics, etc. that require extensive stresses of the upper extremity of both genders.

*Lower Extremity:* High-risk sport to the lower extremity based upon injury statistics. Traditionally this would include soccer, cross-country running, track, basketball, etc. that require extensive stresses of the lower extremity of both genders.

*Equipment Intensive:* High-risk sports where all participants are required to wear protective equipment for the head and the shoulders. Traditionally this would include football, ice hockey, and men's lacrosse.

*General Medical:* General medical experiences of both genders are those associated with physicians, physician assistants, or nurse practitioners.

### **Description of Clinical Experience**

Clinical Experience in Athletic Training is required of all undergraduate athletic training majors in the Department of Allied Health Professions at Shaw University. The Clinical Experience is a cooperative agreement between the university and an approved agency. Clinical Experience may take place with a variety of agencies. These approved agencies provide supervision and experiences for Shaw University students. Clinical Experience is the student's practicum that will provide him/her with the opportunity to participate in and make application of learned theory.

### **Aims and Objectives of Clinical Experience**

The chief purpose of the Clinical Experience is to provide the student with practical background experience in a setting where learning is the chief objective of that experience. The objective will be accomplished in the following ways.

- Enhancement of the professional growth of the student
- Appreciation of the role of the profession
- Provide a means of determining strengths and weaknesses of students
- Provide an opportunity for students to mature, practice, improve and evaluate skills
- Provide techniques, principles, and exposure to theories learned in class

## **Student Eligibility for Clinical Experience**

Students majoring in Athletic Training must have a minimum cumulative grade point average of 2.5 prior to the planned Clinical Experience. Students who have completed all required Athletic Training coursework through the sophomore year, and who are not suspended from the university are eligible to take an athletic training Clinical Experience.

## **Clinical Experience Scheduling**

Supervised Experience in Athletic Training (ATH 285), Supervised Experience in Athletic Training I: Introduction to ATH/Observation , (ATH 286), Supervised Experience in Athletic Training II: Practicum, (ATH 385), Supervised Experience in a Clinical Setting III (ATH 485), Clinical Internship in Athletic Training (ATH 493) and (ATH 494) Supervised Experience in Athletic Training VI: General Medical are offered in the fall spring and summer of each academic year. The student must complete a combined 1500 clock hours required for clinical practical experience. The student must comply with the internship agreement established by the agency and university supervisor. If for any reason the student is removed from the Supervised Experience site, he/she will become ineligible for alternate placement until the following semester.

## **Relationship Between the Student and the Agency**

The relationship between the agency and the student is one of employer-employee and teacher-student. The agency must ensure that the intern's experiences are professionally sound and that adequate time and effort be allocated to the educational process.

Prior to the Clinical Experience and in collaboration with the student and/or university supervisor, the agency supervisor will prepare an outline of the week-by-week activities in which the student will be involved. The student is expected to observe the schedule as assigned by the agency and abide by all general rules and regulations. The student is responsible for his/her own transportation to and from the Clinical Experience location.

## **The Agency's Responsibilities**

1. Interpretation of the Clinical Experience program to the ATEP staff and the presentation of the student to the staff to insure his/her professional status
2. Conferences with the student to determine as nearly as possible the program and schedule the intern will follow, keeping in mind the aims and objectives of the Clinical Experience program and the areas of experiences to which he/she should be subjected

3. Have at least one conference a week with the ATEP students to discuss his/her performance, point out mistakes, to evaluate his/her techniques and methods, to indicate his/her strong points, and point out ways to improve
4. Recommend to the university supervisor the removal of a student when his/her performance or behavior is defiantly unsatisfactory or detrimental to the agency and the community
5. Submit to the university supervisor a midterm evaluation during the fifth week of Clinical Experience. The evaluation form will be provided to the agency by the university supervisor. This evaluation should be the result of a discussion session at which the student and agency supervisor evaluate the progress of the student and make sure that they have a common understanding as to the relationship between student and agency
6. With the assistance of appropriate staff members, give a final evaluation and objective analysis of the performance of the intern on the final evaluation provided by the university supervisor. Submit the final evaluation to the university supervisor. Discuss all evaluation forms with the student

### **The Student's Responsibilities**

The focus of the Clinical Experience program is on the student and the success or failure of this training program will depend greatly on the student's realization of his/her responsibilities. The student will become a functional part of the agency and what he/she does will reflect the policies and standards of both the agency and the university. The student must be ever aware of this and of his/her continuing responsibility to himself/herself and to the profession.

#### **A. Upon Reporting and During Clinical Experience**

1. Report directly to the agency supervisor for instructions. (The student will be responsible for his/her own transportation to and from the Supervised Experience location.) The student will be expected to follow the instructions given, carry out the policies and duties outlined by the agency supervisor, and meet all scheduled commitments and arrangements made in connection with training assignments.
2. Become familiar with the regulations and conduct yourself in accordance with these regulations.
3. Prepare specific goals for the internship and give to the university supervisor during the first week of Clinical Experience.
4. Use discretion as to the people, with whom you associate, the places you visit, and your conduct and manner on and off the job.
5. In case of illness, accident, or emergency, both the agency and university supervisor should be notified.

6. Consult with your supervisor when there are problems which you cannot satisfactorily solve yourself.
7. Communicate with the agency supervisor when there is not a clear understanding what is to be done.
8. Submit weekly summary reports to the university supervisor for each week you are with the agency, using the format provided by the Department of Allied Health Professions.
9. Program students must document and record their Clinical Experience/ fieldwork rotation hours on the semester hour record form. Applicant student must also document their observation hours using this same form. Once the student's sheet is complete it must be signed off by the supervising ACI/CI before being turned in to the university supervisor. The university supervisor will check to make sure that all supervisors have signed form before placing the form in each student's program file.

## **B. Post Clinical Experience**

1. Express written appreciation to the agency for making the Clinical Experience possible
2. Submit written analysis of the Clinical Experience agency to the university supervisor within one week of the start of classes in the semester immediately following the Clinical Experience
3. Meet with the university supervisor to schedule an oral presentation of your Clinical Experience
4. Exit interview with university supervisor

**NOTE:** The university supervisor may require additional assignments. All additional assignments will be clearly outlined and presented to the intern prior to the initial placement. Additional assignments must carry the signatures of both student and university supervisor.

## **Responsibility of the University Supervisor**

Clinical Experience is a project involving a triple interrelationship between the student, the university, and the Supervised Experience agency. The ultimate goals of all three are compatible, if not identical. Consequently, in instances of this procedural breakdown, failure of the parties to live up to their responsibilities, or difficulties in the coordination or administration of this three-way relationship, the university supervisor has the responsibility of working out a solution. It is he/she who will assume the ultimate responsibility for the successful operation of the internship program and for the attainment of its shared goals. Included among the general and specific responsibilities of the university supervisor are:

1. Certifying the eligibility of prospective students

2. Approving an agency as a Clinical Experience location and instituting procedures for placement of students
3. Interpreting the Clinical Experience program to the agency, clarifying the agency's responsibilities, and furnishing it with a copy of the athletic training student handbook with the complete description of the course
4. Explain to the agency the details of the process, which involves the placement of the student.
5. Hold a pre-assessment conference with prospective interns to explain the details of Clinical Experience and the procedure for selecting potential Clinical Experience sites.
6. Hold an assignment conference with each prospective student for the purpose of assigning him/her to a Clinical Experience agency. It is the university supervisor's responsibility to make the final assignment of the student to a particular agency (subject to the agency's approval)
7. Notify the agency of the assignment of the student and send the internship agreement, *Athletic Training Student Handbook*, and copies of evaluation forms.
8. Hold a meeting with all students for a final briefing and to make sure that they understand their responsibilities, what to expect, and what will be required in the way of reporting.
9. Visit the agency and student for the purpose of observing and counseling the student and consult with the agency supervisor regarding the performance of the student and on any other matter relative to Clinical Experience. Due to the educational aspect of Clinical Experience and because credit hours are given for it, the university supervisor will visit each student at least twice. On supervisory visits, conference time should be scheduled with the agency supervisor (and with any other agency personnel when appropriate) and the students.
10. Remove a student from any agency when it would seem detrimental to allow him/her to remain or upon request of the agency.
11. Study the weekly analysis reports of the interns and make whatever recommendation or take whatever actions are appropriate.
12. Have conference with the student after Clinical Experience review and interpret his/her final evaluation.

## **Travel**

During clinical experiences, ATS may be permitted to travel with the athletic teams. They must abide by the following:

- Travel with the ACI is permitted.
- When traveling without an ACI, students can only function as a first responder. At no time will they replace qualified medical personnel.
- Travel requires prior approval from the clinical coordinator.
- Travel is permitted in the third and fourth year and if the student GPA meets the academic standards as stated previously.

# FIRST RESPONDER CONTRACT

First Responder Role: "A first responder has additional, specialized training that qualifies an ATS to assist in evaluation or recognition, initial treatment and disposition of an individual who is injured or suddenly takes ill. First responders are trained in first aid and CPR techniques. A first responder's responsibility includes referral to appropriate medical personnel or facility. An ATS who is unsupervised must function only as a first responder. This may include activities such as prophylactic taping, stretching, first aid and referral of injured/ill athletes. Other athletic training functions such as return to play decisions, modality or rehabilitation treatments are out of the realm of the first responder."

## Acceptable Responsibilities:

The responsibilities of an athletic training student acting without the direct supervision of a certified athletic trainer are limited to the following:

1. Application of all first aid skills for the treatment of acute injuries including:
  - RICE
  - Blister or wound care
  - Bandaging or wound care
2. Application of all CPR related skills.
3. Provide assistance to the athlete with the application of a stretching program, but may not establish a new program.
4. Application of tape to prevent an injury and support an existing injury.
5. Application of a brace already being used.
6. Application of a splint that has been previously applied to the athlete for the same injury.
7. Conduct a history evaluation to determine the need for splinting, bracing, or crutch use for safe referral.
8. Conduct a brief injury assessment to determine the need for splinting, bracing, or crutch use for safe referral.
9. Application of heat or ice per protocols.
10. Documentation of action and/or care given
11. Refer injured athlete to appropriate medical help of facility.

## Unacceptable Responsibilities:

1. An athletic training student may not provide any service that is not clearly an identified acceptable responsibility without prior written/verbal instruction, consent, and/or guidance by the supervising certified athletic trainer. This includes, but not limited to the following:
  - Initiate, change, progress a rehabilitation plan.
  - Use electrical or sound modalities.
  - Conduct a full, new evaluation of an injury.
  - Making return to play decisions.
2. Without supervision, performance expectations and restrictions of the student can be compared to those of a coach traveling with the team unaccompanied by a certified athletic trainer. The athletic training student shall consult with his/her clinical/field supervisor by telephone, and or the host certified athletic trainer for final evaluation and referral of an athlete when traveling with an athletic team.

I certify that I, \_\_\_\_\_, have read and understand the role and responsibilities associated with a First Responder.

Signature of the student: \_\_\_\_\_

Date: \_\_\_\_\_

ATEP program director: \_\_\_\_\_

Date: \_\_\_\_\_

## **Student Policies**

### **Dress Code**

When completing clinical education rotations in an assigned clinical setting, athletic training students are expected to wear the appropriate uniform. When assigned to Shaw University Athletic Training facilities, the Athletic Training Services dress code is to be followed. When assigned to the clinical component or an off-campus clinical setting, students will follow the dress code of that particular facility. If that facility does not have a dress policy, athletic training students will follow the Shaw University ATEP policy.

### Class/Lab:

Students should attend class/lab neatly and modestly dressed. Since this is a hands-on profession, students should bring shorts, t-shirts/tank tops with them to class in order to practice skills and perform evaluations.

### Clinical sites:

As representatives of the profession of athletic training, students are required to dress appropriately in accordance with the specific dress code of each assigned site.

- Students may not wear clothing revealing intimate anatomy.
- Students are prohibited from wearing clothing expressing profanity, or displaying illegal drug symbols.
- Males may not wear hats in university buildings
- Males may not wear trousers hanging down to show underpants.
- Women may not wear dresses or skirts revealing upper thigh or intimate parts of the anatomy.
- Women may not wear blouses or tops that reveal their breasts or major cleavage of the same.

## **INSURANCE**

### **Student Health Insurance**

Student accident and sickness insurance is part of the student health care program. All students except CAPE students are enrolled in the insurance program at nominal cost, which is included in the universities registration fee. The insurance is provided as a supplement to the coverage through the student's family insurance plan. The program is not intended to be comprehensive or replace the family's responsibility for the student's health care. The student and his or her parents are solely responsible for the cost of health care beyond that which is provided through the health center or covered under the student accident and sickness insurance plan.

Students who seek non-emergency hospital services must receive pre-certification from the student health insurance provider. A nurse referral is also required to receive insurance coverage for outpatient care. Students are required to carry their student health

insurance card with them at all times. The card should be presented when off campus medical care is needed.

### **Student Liability Insurance**

It is recommended that students carry their own liability insurance policy. There are discounted rates offered to students. (Visit the NATA website for additional information or ask the clinical coordinator).

## **Annual Training**

Prior to starting a clinical rotation, all students must fulfill the following requirements. Failure to do so can delay the start of the clinical experience and negatively affect the grade for the course. Training will be good for one (1) academic year and will be conducted prior to the fall semester for returning students.

### **OSHA Requirements (Occupational Safety and Health Administration)**

- Effective June 4, 1992, all employees, volunteers and students who are at risk of exposure to blood and body fluids must be advised of the Occupational Safety and Health Administration (OSHA) Bloodborne pathogen standards, and should consider receiving the Hepatitis B vaccine. It is the responsibility of the individual student to obtain the vaccine.
- ATS are required to attend annually OSHA training prior to starting any clinical rotation. Information will be posted at the beginning of each **FALL** semester regarding training time and dates.
- Athletic Training Students should inquire with their ACI regarding what the written exposure plan is for Bloodborne Pathogens for all employees. Universal precautions should always be used when handling blood, blood products, or blood components, and other potentially infectious materials.

### **HIPPA (Health Insurance Portability and Accountability Act)**

- Prior to the start of a student's clinical rotations, they must attend the HIPPA workshop. This will be done annually with all students in conjunction with the OSHA training.

### **CPR/First Aid**

- Students must submit proof of current professional CPR and First Aid certification annually. Acceptable providers are the American Red Cross, or American Heart Association. Copies of student's cards should be submitted to the Clinical Coordinator each year.

## **STUDENT INFORMATION**

### **Program advisement**

### **Health services**

The student Health service is located on the first floor of the west wing in the main men's dormitory. Hours of operation are 8:00 A.M. until 9:00 P.M., Monday through Friday. 9:00 A.M. until 1:00 P.M. on Saturdays and on university holidays, when students remain on campus. The health center on closed on Sundays. A valid Shaw identification card is required on each visit to the health center.

### **Professional organizations**

Athletic Training Students are encouraged to become members of the National Athletic Trainer's Association (NATA). Discounted rates are offered to full time students. By becoming a member, students receive monthly publications, become eligible for scholarships, attend meetings and lectures at a discounted rate and search job placement vacancies. Students can go to [www.nata.org](http://www.nata.org) to join or download a copy of the application or call 1-800-TRY-NATA for more information.

## ALLIED HEALTH PROFESSIONS FACULTY

### **Faulcon, Gaddis, Department Chair**

- (1998); EdD, North Carolina State University
- Chair & Associate Professor of Recreation & Therapeutic Recreation
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### **Edwards, Bennett**

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### **Marriott, Timothy**

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