

## **Supervised Experience in Athletic Training (6-12 hours)** **ATH 493**

### **INSTRUCTOR**

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### **COURSE DESCRIPTION**

Upon completion of all practicum courses, the student is assigned to a sports medicine agency that has clients that are older adolescents, middle age adults, or elderly. These clients may have sports or recreation related injuries, work related injuries (Vocational Rehabilitation and Workmen's Compensation) or age related injury and/or disease. Rehabilitation techniques (i.e. protocols and progressions) will be emphasized. Problem Solving and Critical Thinking are major foci. Students will also shadow an Internal Medicine physician and/or a physician other than an Orthopedic Surgeon. In addition, students will shadow a physician's assistant or another allied health professional during this course. This 16 week Supervised Clinical Experience is the culmination of a 1,500 clock-hour requirement of supervised clinical experiences for an athletic training major. Given the prior supervised experiences requirement (ATH 285, ATH 385, ATH 485); the Clinical clock hour requirement should result in no more than 400-600 clock hours. Students must provide their own transportation to the placement site.

### **ADDITIONAL REQUIREMENTS**

Students must obtain their own malpractice and liability insurance for **Athletic Training Students** (\$25) via Healthcare Services Providers Organization (1-800-982-9491). This insurance provides \$5,000,000 of aggregate insurance coverage per year.

### **GENERAL OBJECTIVES**

Work with Workmen's Compensation clients

Work Hardening

Work with older adults

Therapeutic modalities (cryotherapy, ultrasound, diathermy, electrical stimulation, TENS, etc.)

Personal Training

Wrapping, taping, bracing, and splinting

Problem Solving and Critical Thinking

Interaction with various medical and allied health professionals

### **BEHAVIORAL OBJECTIVES**

Students will observe and perform specific clinically related tasks outlined by their clinical supervisors

Develop Problem Solving and Critical Thinking as they relate to previously learned skills

Practice on 10-15 computerized Written Simulation Scenarios to enhance Critical Thinking and Problem Solving Skills with instructor feedback (one hour per week for 16 weeks)

Select and apply exercise protocols as needed

## EVALUATION

### A. Supervisors' Evaluations (1-5)

1. Knowledge of athletic training and/or therapeutic exercise
2. Ability to relate with athletes/clients
3. Ability to interact with staff
4. Verbal and written language skills
5. Attendance
6. Appearance
7. Professional demeanor
8. Punctuality

### B. Daily Log and notes (1-5)

C. Completion of selected Written Simulation Protocols with an average of 70 % or higher  
1=90% or more, 2=80-89%, 3=70-79%, 4 and below=Failing

## GRADING

- |               |   |
|---------------|---|
| A - Excellent | 1 |
| B - Good      | 2 |
| C - Average   | 3 |
| D - Poor      | 4 |
| F - Very Poor | 5 |

NOTE: ALL AREAS MUST BE PASSED WITH A GRADE OF 3 OR HIGHER. ANY AREA WITH LESS THAN 3 MUST BE REPEATED.  
INTRA-ROTATIONS WILL BE PART OF A COMPOSITE SCORE DIRECTLY PROPORTIONAL TO THE HOURS SPENT IN  
EACH AREA (INCLUDING "SHADOWING")