

SYLLABUS

Spring 2007

Student Classroom Decorum Expectations

To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specially, students will refrain from wearing clothes that impede academic learning such as but not limited to, wearing body-revealing clothing and excessively baggy pants; hats/caps, headdress. Students will turn off telephones prior to entering the classroom. Students who exhibit the behaviors described above, or similar behaviors will be immediately dismissed from class at the third documented offense. The student will be readmitted to class only following a decision by the department chair. The student may appeal the decision of the department chair to the Dean of the College offering the course, and subsequently, to the Office of the Vice President for Academic Affairs. And then to the President of Shaw University. The decision of the President will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

COURSE: REC 491 Internship in Recreation

CLASS HOURS: H 12:00-12:50 6 Cr. HOURS

INSTRUCTOR: Dr. Gaddis J. Faulcon, Associate Professor

OFFICE LOCATION: RM.# 11 SHC BLDG.

OFFICE HOURS:

M/W 9:00-11:00
2:00-3:30

T/TH 3:30-5:00

Friday By appointment

PHONE# 546-8373

E-mail gaddis@shawu.edu

Ethical & Character Development Links:

www.ethics.org/erc-publications/staff-articles.asp?aid+762

www.ethics.org/character-development/

www.expert-tennis-tips.com/tennis-ethisc.html

PREREQUISITIES: REC 285, REC 385, REC 485 AND THE COMPLETION OF MAJOR COURSE WORK.

COURSE DESCRIPTION:

This 360 hours internship will provide students with the opportunity to apply recreation and leisure knowledge skills in a professional setting. Recreation professions will supervise students. Students must provide their own transportation to the placement sites.

This field placement experience is one of the requirements for graduation with a degree in Recreation at Shaw University. A minimum 360-hour, ten (10) consecutive week field placement experiences in recreation and leisure services are required. An acceptable field placement experience is one, which is completed after the majority of required recreation, and general recreation coursework is completed as verified on the official transcript. The internship in Recreation is required of all undergraduate Recreation majors in the Department of Allied Health Professions at Shaw University. The internship is a cooperative agreement between the University and an approved agency.

Internships may take place with a variety of agencies (private, public, semi-private and commercial) where personnel qualified to supervise students are employed and where the program can provide varied experiences. Internships should simulate as closely as possible the experiences of the working professional and provide the intern with the opportunity to apply their parks and recreation management skills.

The Internship is the student's off-campus practicum that will provide him/her with the opportunity to participate in and make application of learned theory to all phases of the agency's operations. For example, in most internships, the student should have opportunities for experiences in the following areas: program development, administrative procedures, supervision, leadership, facility operation, and maintenance procedures.

Aims and Objectives of the Internship

The chief purpose of the internship is to provide the student with practical background experience in a setting where learning is the chief objective of the experience. This experience should have its aim in the enhancement and appreciation of the role of the professional and of the purposes and program of the internship agency. The internship will provide a means for determining the student's strengths and weaknesses and an opportunity for the student to mature, practice, improve, and evaluate skills techniques,

principles, and theories that he/she has been exposed to during his/her years on the University campus. The internship also has as its objective the improvement of the educational process and enlargement of the scope of the University's professional curriculum in recreation.

Evaluation:

Any intern whose performance in the program is considered to be poor or below "C" average will be required to repeat the course. Grades are determined on the basis of (a) the agency evaluation of the intern (b) a written analysis report of the agency by the intern, and (c) final appraisal of the intern's overall performance by the University Instructor. If reports indicate unsatisfactory performance or behavior on the part of the intern, he/she will be removed from the internship program and will receive an unsatisfactory grade for the course. Since internship is fundamentally a part of the University curriculum, the University supervisor must assume final responsibility for rating the student's performance in light of total course objectives and for determining the grade that is given.

Final Grading System:

A	90% and above
B	80%-89%
C	70%-79%
D	60%-69%
F	Below 60%

Attendance Policies

If you miss no class times, you will be awarded 6 extra-credit points at the end of the semester. Missing one class period will result in your earning 4 extra-credit points. Missing two class periods will result in your earning 2 extra –credit points. Missing three or more class periods will result in your being awarded 0 (no) extra-credit points and it could results in your failing the course.